

**Developmental Indicators for Readiness in a Children’s House Classroom**

☐Can separate from parents

☐Can complete bathroom routine (use toilet, take clothes on and off, and

 wipe self)

☐Can find appropriate work

☐Shows developmentally appropriate focus on work

☐Follows directions

☐Can respect others and their work

☐Can be re-directed

☐Can work independently most of the time

☐Can roll a rug

☐Can appropriately get a teacher’s attention

☐Can carry a tray without dropping

☐Can put work away when finished

☐Can clean up spills

☐Can push chair in

☐Can self-serve snack

☐Can walk in the classroom

☐Can use inside voice

☐Views self as a member of the larger group

☐Can wait short periods for an adult’s help

☐Can dress self and put shoes on and off

☐Can eat independently while sitting down

☐Can communicate needs clearly

☐Can contain emotional and physical reactions without extreme outbursts

 and without disrupting classroom community

Notes: